

Dora Kampis
curriculum vitae

Assistant Professor, tenure-track
University of Copenhagen

Centre for Early Childhood Cognition | Center for Småbørns Kognition
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Employment

2022- Assistant Professor tenure-track, University of Copenhagen
2018-2022 Postdoctoral researcher, Centre for Early Childhood Cognition University of Copenhagen
(with Dr. Victoria Southgate)
2017-2018 Postdoctoral researcher, Cognitive Development Center, Central European University
(with Dr. György Gergely)

Education

PhD in Cognitive Science, 2011-2017 June 23 - Central European University (CEU), Hungary
▪ Thesis title: “Mindreaders in the crib: cognitive mechanisms for representing others’ mental states in human infants”, Supervisors: Dr. Ágnes M. Kovács and Dr. Gergely Csibra
Psychology Diploma (BA+MA), 2005-2011 July 15 - Eötvös Loránd Tudományegyetem, Hungary
▪ Thesis title: Social learning and the generic nature of knowledge in infancy

Scholarships and awards

2023-2026 **Sapere Aude Starting Grant from the Independent Research Fund Denmark (DRF) of 5.971.104 DKK (approx. 800.000EUR), titled “The role of infants' emerging self-perspective in memory development”**
2022 Erasmus+ grant: research visit, University of British Columbia (with prof. Kiley Hamlin)
2017 CEU Best Dissertation Award (1500 €)
2016 CEU Award for Advanced Doctoral Students (800 €)
2015 International Travel Grant from the 9th Biennial Meeting of the Cognitive Development Society (800 €)
2015 CEU Research Grant for 2 months visit at Johns Hopkins University with Dr. Lisa Feigenson and Dr. Justin Halberda (3500 €)
2014 Full scholarship for the 3rd, 4th and 5th Latin-American school for education cognitive and neural sciences (2 weeks in Uruguay, Chile, Argentina, ~3500 € per school)
2012-2015 CEU Travel Grants to conferences in Minneapolis, Seattle, Philadelphia (~3000 €)
2011 Full PhD Scholarship from CEU (3 years) + write-up grant (6 months) (~33600 €)
2010 Erasmus / Socrates Scholarship, Berlin, Germany (6 months)
2008 & 2011 OTDK (National Conference of Student Research) Special Prize & II. Prize

Main current projects

Altercentric modulation in semantic processing (with Victoria Southgate, University of Copenhagen)
Probing whether semantic mismatch detection as indexed by the n400 ERP component and co-recorded pupil dilation are modulated by the perspective of others, and its relation to salivary oxytocin levels
Developmental trajectory of altercentrism (with Victoria Southgate, University of Copenhagen)
Mapping the ontogenetic development of altercentric modulation in 1-6-year-old children
Markers of the developing self-concept (with Charlotte Grosse Wiesmann, MPI CPS Leipzig)
Developing novel tasks to measure a cognitive self-concept in a social context
Mental state-based goal anticipation in infants and adults (with ManyBabies2 consortium)
Large-scale replication of belief-based anticipation studies, expected 900+ participants in summer 2022
Understanding mental states about numerosity – with Jenny Wang (Rutgers University)
Investigating the attribution of quantifiers in preverbal infants, in on-line looking-time studies

Teaching and supervising experience

2022&2023	Developmental Psychology BA lecture and seminar, University of Copenhagen
2021	Co-lecturing MA/Phd level 4EU+ collaborative course on “Caregiver-child interactions and social-cognitive processing in typical and atypical development”
2018-	Guest teaching in undergraduate courses “ <i>Developmental Psychology</i> ” and “ <i>Brain and Cognitive Development</i> ”, University of Copenhagen
2018-	Supervision of MA theses, internships, research assistants, co-mentoring PhD students
2017	Cognitive Psychology Module (1 week), Budapest Semester in Cognitive Science
2014-15	Tutoring talented high school students in the Milestone Institute Budapest

Scientific focus areas

Cognitive Development, social cognition, theory of mind, learning and memory

Research Experience

2017	visiting researcher, Wolfgang Köhler Primate Research Center, MPI-EVA, Leipzig
2015	graduate visiting scholar at Johns Hopkins University, Lab for Child Development
2012	Research visit to Kyoto University, Japan (invited by Japanese collaborative partner)
2010-2011	collaborator at Academy of Sciences, Comparative Behavioural Research Group
2010	research intern, University of Potsdam BabyLab (with Dr. Birgit Elsner)
2008-2010	Assistant at HANDS Project (Helping Autism-diagnosed teenagers Navigate and Develop Socially, sponsored by EUFP7.7. 22d)
2009	Demonstrator at ELTE University Budapest, Faculty of Cognitive Psychology

Participation in international research projects

2020-	Collaborator, 4EU+ network on “Understanding and Supporting Caregiver-Child Interactions in typical an atypical development” (with Heidelberg University, University of Warsaw, and University of Milan)
2019-	Project co-lead on the Manybabies2 project (with Michael Frank, Stanford University; Hannes Rakoczy, University of Göttingen, & Tobias Schuwerk, LMU Munich)

Workshop and conference organization

2021	Summer school course co-director: “Representing the world in the developing mind: From objects to context.” at the Central European University, upcoming July 12-17
2019	Organizer, 2-day workshop on “The development of understanding Self and Other” at the University of Copenhagen
2014-2015	Organizing the seminar series of the Cognitive Development Center at CEU
2014-2015	Managing Secretary of Central European Cognitive Science Association and administrative organizer of their annual conference (100 attendees)
2013	Co-chair, Budapest CEU Conference on Cognitive Development (250 attendees)

Public engagement

2021, 2022	Participating in “Rent a researcher” with the Centre for Early Childhood Cognition
2019-	Collaboration with Experimentarium Copenhagen
2018	Founder and lead organizer of the Developmental Psychology Open Day “Little Scientists’ afternoon” at CEU (<i>since then annual event</i>)

Other professional experience & skills

Peer reviews for	Proc. of the R Soc. B, Rev. of Philosophy and Psychology, Dev. Science, Infant and Child Dev. Cognitive Dev., Child Dev., Frontiers Psychology, PLoS ONE, Journal of Exp. Child Psych., Annual Meeting of the Cog. Sci. Society (2020), Society for Research on Child Dev. Biennial meeting (2021)
Methodologies	Eye-tracking (EyeLink, Tobii), EEG (Electroencephalography), Looking-time and behavioral studies, basic NIRS (Near-infrared Spectroscopy) knowledge
Languages	Hungarian (native), English (fluent), German (native), Danish (B1)